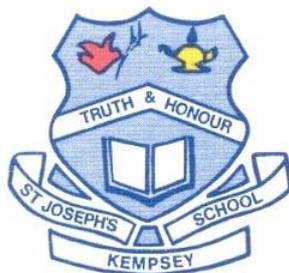


# Annual School Report

## 2018 School Year

### St Joseph's Primary School, Kempsey



36 Kemp Street

West Kempsey NSW 2440

Phone 02 6562 5501

[moodle.kmpplism.catholic.edu.au](http://moodle.kmpplism.catholic.edu.au)

## About this report

St Joseph's Primary School, Kempsey is registered by the NSW Education Standards Authority (NESA) and managed by the Lismore Catholic Schools Office (CSO), as the 'approved authority' for the Registration System formed under Section 39 of the NSW Education Act 1990.

The *Annual Report to the Parish School Community* for this year provides the parish school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

The *Report* also outlines to the parish school community information about initiatives and developments of major interest and importance and the achievements arising from the implementation of the school Improvement Plan.

The *Report* demonstrates accountability to the Federal and State Government regulatory bodies, the parish and school community and the Catholic Schools Office (CSO). This *Report* has been approved by the CSO which monitors school processes to ensure compliance with all NESA requirements for Registration.

This *Report* complements and is supplementary to school newsletters, yearbooks and other regular communications. The *Report* must be available on the school's website by 30 June 2019 following its submission to NESA.

The contents of this *Report* may be tabled for discussion at various parent forums and all information is public.

Further information about the school or this *Report* may be obtained by contacting the school on 02 6562 5501 or by visiting the website at [moodle.kmpplism.catholic.edu.au](http://moodle.kmpplism.catholic.edu.au).



## 1.0 Messages

### 1.1 Principal's Message

The primary purpose of St Joseph's Primary School, Kempsey is to support the members of the parish community in providing faith formation for their children. The school fosters a commitment to the individual person and provides opportunities for academic, cultural and sporting achievement. St Joseph's Primary School, Kempsey offers students a quality Catholic education based on the teachings of the Church and within the context of a strong faith community.

Our parish school continued to provide many opportunities for the students to excel in academic, cultural and sporting areas of school life. All of these areas combined to ensure that our school's mission was lived out daily in the life of the school.

The students' achievements and accomplishments were showcased throughout 2018. Student work was proudly displayed in classrooms, on school noticeboards and in the school office. School achievement was highlighted and celebrated at many school assemblies. Our focus was to continue to build on the reputation that St Joseph's Primary School, Kempsey has earned as an exemplary school. The following list provides an indication of the school's academic achievements. In 2018 the school:

- Participated in the Science and Engineering Challenge with a school representative team awarded local Champions.
- Participated in the Catholic Schools Office Year 6 Religious Education Test; with improved outcomes revealing increasing knowledge and understanding of the Catholic Faith.
- Supported the participation of over 30 students in the International Competitions and Assessments (ICAS) facilitated by the University of New South Wales. Students received commendations of High Distinction, Distinction and Credit levels in various strands.
- Facilitated Cultural Experience Initiatives enabling students to extend and enrich their learning in the area of the Creative Arts.

There were many opportunities throughout the year for our school to be represented at community and cultural events. The following list provides an indication of the school's cultural program and community involvement. In 2018 the school:

- Supported ANZAC Day commemorative services across the Macleay Valley with students and staff marching at multiple locations.
- Submitted many entries in the local Kempsey Eisteddfod and received placings and commendations across many areas including singing, dancing, instrumental music and verse speaking.
- Organised NAIDOC celebrations, acknowledging the history, culture and achievements of Aboriginal and Torres Strait Islander peoples.
- Had students in Year 5 and 6 participate in the Diocese of Lismore Exuro and Incitare programs, extending their faith development and relationship with God.
- Connected with residents of the Vincent Court Aged Care facility by visiting the service fortnightly and sharing stories.

Students performed well at various sporting events throughout the year. The following list provides some examples of sporting highlights. In 2018:

- The Rugby League 7's and Oz Tag Gala Day was well attended with 14 teams from Years 3-6 participating in the event.
- The T20 Cricket Gala Day involved students from Years 3-6. A total of 184 children participated in this fun day at our local Kemp Street Fields.



- The Rugby League 7's and Oz Tag Gala Day was well attended with 14 teams from Years 3-6 attending. Four Rugby League Teams participated in the Group 3 All Schools Carnival held in Port Macquarie.
- Year Four students had the opportunity to participate in Hot Shots Tennis Program and represent their school at a regional Hot Shots Tournament. 32 children were selected to play at Kendall.
- Seven students represented the Diocese at Polding Trials and two students represented Polding at NSW PSSA Events.

There were many people who assisted in the school's quest for excellence. In particular, special thanks are extended to the parent body and the school staff for all their generous efforts. St Joseph's Primary School, Kempsey is indeed blessed to have such dedicated and enthusiastic people supporting the school.

Melissa Turner  
Principal

## 1.2 A Parent Message

The Parents and Friends Association (P&F) of St Joseph's Primary School Kempsey, meet once per month in the school library. We encourage all parents, carers and friends of our school community to attend. The primary focus of the P&F is to provide support through fundraising activities. This assists the school staff to purchase resources and equipment to support all children in our school.

Our meetings are a wonderful opportunity to hear what is happening within our school community and provides a platform to raise ideas that the committee may be able to support by way of future fundraising activities. These meetings are welcoming for all parents and friends who wish to be actively involved throughout the year.

Our school year commenced with our annual Tea and Tissues. This event supports parents, carers and families whose little ones have started Kindergarten and is held on the morning of their first day of Kinder. It is a wonderful opportunity for morning tea and a much needed supportive chat.

This year's fundraising started with a favourite among students; the Easter Raffle and Guessing Competition. This was followed by our Mother's Day Stall. Committee members worked hard sorting and wrapping donations, providing beautifully wrapped gifts for the children to purchase for their loved ones. Our stall is held the Friday before Mother's Day during school time where the children take the opportunity to select a personal gift that costs less than \$5.00.

September sees the P&F facilitating our annual Father's Day Breakfast. This provides a great opportunity for the children to bring their Dad, Grandfather or special friend to school to share breakfast and to interact with other families. The main purpose of this event is to continue to foster community involvement.

This year's major fundraising event was the bi-annual School Fete which was held in November. This event is a great local community event and the school shines brightly at this time. We are grateful to the local businesses that kindly donated fabulous prizes to support our raffle and stalls. The support from the school staff and families within our school community was well received.

Through these fundraising efforts we are able to assist the school and support the students throughout the year. This year funds were used to support two visiting Performances, a Disco for all students, Parish Children's Choir Vouchers, resources and materials for use in classrooms, sunscreen for our students and the purchase of new choir gowns and sashes for our school choir.



2018 was a successful year for our P&F. I'd like to thank the School Leadership Team, the school staff and the members of the P&F Committee for all of their support. Community support is the centre of a successful parent-school relationship. We are blessed to work in partnership to help our school continue to be a light to all of the students and their families.

Amanda Lewthwaite  
President  
Parents and Friends Association

## **2.0 This Catholic School**

### **2.1 The School Community**

St Joseph's Primary School, Kempsey is located in West Kempsey and is part of the Macleay Valley Parish which serves the communities of Macleay Valley, from which the school families are drawn.

Last year the school celebrated 124 years of Catholic education.

The parish priest Fr James Foster is involved in the life of the school.

St Joseph's Primary School, Kempsey is a parish school with strong links to the parish family. The school aims to involve the children and their families in the life of the parish through activities such as:

- Involvement through Sacramental programs and Children's Liturgy.
- Engagement in Music Ministry at least twice a term at Mass.
- In opportunities to experience Christian Meditation.
- The facilitation of Faith Retreats for students in Years 2- 6. Members of the St Paul's College community and Parish community are involved in supporting the retreats.
- Engagement in Service Learning in the Parish Community.

The parish school uses the mandated Diocesan Religious Education curriculum and the resource text "To Know, Worship & Love". Catholic life and culture permeate school life with 2.5 hours of religious education taught formally each week. The Diocesan Daily Prayer guidelines support the school's prayer life. The aims and direction of our parish school are guided by *Catholic Education in the Diocese of Lismore, Foundational values for Catholic Identity and Mission*. This Framework underpins all policy, planning, roles and processes within the parish school. Our aim is to increasingly integrate the essence of this statement into all aspects of school life. Religious Education is given priority in our school and classroom curriculum and planning.

The parish school Mission Statement highlights the nature and calling of the school.



## 2.2 School Enrolment

St Joseph's Primary School, Kempsey caters for children from Years K to 6. The following table indicates the student enrolment characteristics:

	Year K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL 2018	TOTAL 2017
<b>Male</b>	23	19	20	20	25	21	26	154	163
<b>Female</b>	28	18	19	24	18	26	24	157	178
<b>Indigenous</b> <i>count included in first two rows</i>	10	8	7	7	8	7	6	53	61
<b>EALD</b> <b>(Language background other than English)</b> <i>count included in first two rows</i>	1	1	4	6	7	9	3	31	66

## 2.3 Student Attendance

In order for students to reach their full potential it is important that they attend school regularly. Whilst it is the parents' legal duty to ensure their children attend school regularly, our staff as part of their duty of care monitor attendance each day. The Class Roll is marked every day and rolls are checked each week by the principal or their delegate. The school uses the attendance coding system adopted in all NSW schools. Unexplained absences are followed up promptly by staff. Parents are requested to provide a satisfactory explanation for an absence by means such as a written note, telephone call, sms message or email to the school preferably on the first day of absence, and certainly within seven days. The principal is made aware of sustained student absences or absences reflecting a pattern. In these situations, the principal or delegated staff member contacts the parent/guardian. Parents are encouraged to arrange medical and other necessary appointments outside school hours. Prolonged periods of absence occur from time-to-time for various reasons. In these cases, students and their parents meet with the principal to discuss the leave request.

The average student attendance rate for the school during 2018 is shown in the following table.

	Year K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	All Years
<b>Average Student Attendance rates</b>	90.6%	92.8%	90.6%	92.0%	93.2%	90.8%	92.6%	91.8%

## 2.4 Teacher Standards and Professional Learning

Teacher Qualifications / Staff Profile	Number of Teachers
1. Those teachers at the NESAs Teacher Accreditation Provisional or Conditional level.	2
2. Those teachers at the NESAs Teacher Accreditation Proficient level.	30
3. Those teachers at the NESAs Teacher Accreditation Highly Accomplished level.	0
4. Those teachers at the NESAs Teacher Accreditation Lead level.	0
5. Teachers with recognised qualifications to teach Religious Education.	8
6. Number of staff identifying as Indigenous employed at the school.	2
7. Total number of non-teaching staff employed at the school.	27

## 2.5 Teacher Attendance and Retention

The average teacher attendance figure is 94.62%. This figure is provided to the school by the CSO.

There were no significant staffing changes last year.

## 2.6 Initiatives Promoting Respect and Responsibility

The school ensures that at every available formal and informal opportunity the values of respect and responsibility are promoted. We want every student to understand and appreciate that they are part of both the school and the local community.

The school models and teaches students about respect and responsibility in a number of ways:

- Involvement in a range of outreach activities, including fortnightly visits to the local nursing home where students spent time entertaining and speaking with the elderly residents. Students and staff contribute generously to social justice appeals, including St Vincent de Paul and Caritas. Citizenship awards were presented at our fortnightly whole school assemblies, while outstanding citizenship was recognised at the Annual Presentation Assembly with awards from the Lions Club and our local Member of Parliament.
- The values of respect and responsibility lie at the heart of Catholic schools, and underpin all policies and procedures. Students, teachers and parents are regularly reminded of the school's commitment to these and other school values via newsletter items, assembly messages and by the nature of our interpersonal relationships. In 2018, the school held a special parent forum to address these and other values identified by the school community. Many of the awards presented to students throughout the year are indicative of these values. Respect and responsibility are fundamental to the school's restorative justice program.

## **2.7 Parent, Student and Teacher Satisfaction**

The school uses a variety of methods to gauge parental, student and teacher satisfaction with school operations. The school understands the importance of regularly reviewing approval and satisfaction levels. Last year the following formal and informal opportunities allowed the school to test reaction to decisions, policy and school procedures.

In 2018 the school participated in the School Review and Improvement (SRI) process supervised and supported by the Catholic Schools Office. SRI offers the school the opportunity to review all aspects of school life and plan ahead for the next three years. During SRI a number of staff, parent and student surveys and open meetings were conducted to gauge the opinion of all members of the school community.

In 2018 the school initiated a School Uniform review. This review included student, staff and family voice. A uniform committee was established and the committee gathered the data, created a design brief, engaged potential suppliers and got together some ideas to take back to the students, staff and families. A new uniform was introduced this year with a transition period across 2019.

In 2018 the school took part in a Parent Partnership Pilot Program supported by the Catholic Schools Office. As a part of this process, we engaged families in learning more about areas in which they had expressed an interest. The school facilitated a "Making Maths Fun Night". We met in the hall to begin the evening. Children of all ages (3-15 years old) engaged in some Chocolate Bingo while parents and carers participated in a short session centred on Parent Partnership. Children came back to the hall to 'teach' their families some of the Maths Warm Ups we participate in at school. We concluded the evening with a shared meal. It was an extremely successful event and the feedback was overwhelmingly positive.

## **3.0 Teaching and Learning**

### **3.1 School Curriculum**

The school provides a comprehensive educational program based on and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for Primary Education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education.

The school continues to work towards developing 21st century pedagogical practices. Many classes trialled the implementation of different approaches to support Innovative Learning Environments which led to more flexible learning across K-6.

Additionally, the Catholic Schools Office K-6 Mathematics Block was a focus for the school ensuring that all students engaged in mathematics warm-up activities followed by rich learning tasks and reflective questioning. The school has implemented the EMU (Extending Mathematical Understanding) program to support the growth of student outcomes from K-6 to assist in the development of number outcomes.

The school has a focus on developing an approach to Learning and Teaching through high quality curriculum and pedagogy, Innovative Learning Spaces and effective Parent Partnerships. Students are involved in a range of authentic learning experiences to enhance their education. The students have many opportunities to engage in hands on learning, inquiry and collaborative based learning and rich learning tasks in all Key Learning Areas. The school has begun to establish their STEM program with students having access to digital technologies during learning time. Year 6 students participated in a Science and Engineering Challenge and one of our teams was awarded Overall Points winners on the day.



The parish primary school offers a strong co-curricular program which includes student participation in:

- The School Spectacular performance which enabled students to highlight their creative talents in acting, dance and musical performances.
- A Combined Mass with St Paul's College to celebrate Catholic Schools Week.
- Dance Fever and Gymnastics programs facilitated by *Dance Fever-Mulitsports*.
- Visits to the local nursing home and performances at the local Community Christmas Carols led by the School Choir and School Band.

## **3.2 Student Performance in National Testing Programs**

### **3.2.1 NAPLAN**

The school participated in the National Assessment Program Literacy and Numeracy (NAPLAN) with students in Years 3 and 5 tested. In Year 3, 41 students presented for the tests while in Year 5 there were 44 students.

In Literacy there were four elements tested. These were reading, writing, spelling and grammar and punctuation. In Numeracy, students were tested in number, patterns and algebra, measurement, data and space and geometry.

In both Year 3 and Year 5 there are six achievement bands with Band 6 being the highest level of attainment in Year 3 and Band 8 the highest in Year 5.

The Commonwealth Government has set minimum acceptable standards for reading, writing and numeracy at particular ages.

At St Joseph's Primary School, Kempsey, school and student performance is closely monitored. These tests are one means of gathering data on individual student and school achievement. School staff have participated in Catholic Schools Office information sessions on NAPLAN and Data Analysis workshops.

The following data indicates the percentage of St Joseph's Primary School, Kempsey students in each band compared to the State percentage.

**Year 3 NAPLAN Results in Literacy and Numeracy**  
**Percentage of students in Bands 1 to 6**

BAND	6		5		4		3		2		1	
	State	School										
<b>Reading</b>	27.7	7.3	24.7	17.0	20.2	22.0	12.8	26.8	7.2	17.1	3.8	9.8
<b>Writing</b>	10.9	0.0	36.0	7.3	24.3	12.2	18.4	51.2	5.4	17.1	2.8	12.2
<b>Spelling</b>	25.8	7.1	25.0	21.4	21.0	21.4	13.7	19.0	8.0	23.8	4.4	7.1
<b>Grammar and Punctuation</b>	30.9	9.5	16.8	11.9	23.2	21.4	12.5	31.0	8.2	19.0	4.2	7.1
<b>Numeracy</b>	17.8	2.4	25.7	7.1	26.5	33.3	16.6	28.6	10.1	28.6	2.1	0.0

**Year 5 NAPLAN Results in Literacy and Numeracy**  
**Percentage of students in Bands 3 to 8**

BAND	8		7		6		5		4		3	
	State	School										
<b>Reading</b>	17.4	11.4	20.9	25.0	23.8	15.9	19.6	27.3	11.2	9.1	4.5	11.4
<b>Writing</b>	4.6	2.2	11.5	2.2	27.2	20.0	35.9	46.7	11.5	8.9	7.0	13.3
<b>Spelling</b>	14.6	2.2	22.7	13.3	31.1	31.1	17.7	26.7	9.3	17.8	3.6	8.9
<b>Grammar and Punctuation</b>	18.1	6.7	18.1	11.1	29.1	31.1	16.2	28.9	11.0	8.9	4.9	13.3
<b>Numeracy</b>	12.5	6.7	19.7	13.3	25.9	31.1	26.3	28.9	12.1	15.6	2.6	4.4

The NAPLAN data over time demonstrates significant growth in Year 5 Mathematics data. A number of initiatives have contributed to this growth including the Mathematics Assessment Interview administered at the beginning of the school year, EMU warm-up strategies and the implementation of the CSO Mathematics Block, allowing staff to track student data and develop tasks to improve student outcomes. These results are testament to the focus on curriculum differentiation strategies implemented in Mathematics over the last two years and also the introduction of flexible and



innovative learning spaces and co-teaching methods. NAPLAN results will be further analysed to inform and guide the direction for future improvements particularly in the area of Literacy.

### 3.3 Teacher Professional Learning

All teachers have been involved in professional learning activities during the year. These activities are designed to develop the professional skills and understandings of staff so as to improve student outcomes. Professional development can take many forms including whole-staff development days, subject specific in-services, meetings and conferences.

Whole staff development day professional learning activities in 2018 were:

Staff Professional Learning Activity	Date	Presenter
Everyone Leads, Pastoral Care and Behaviour Management	15/10/2018	School Leadership Team and Action Teams
School Improvement	23/07/2018	School Leadership and Improvement Teams
Learning & Teaching in Mathematics, Innovative Learning & STEM	24/07/2018	School Leadership Team, CSO Consultants and School Staff
Building Cultural Capacity & Teacher Goal Setting	30/04/2018	School Leadership Team
Parish Schools Retreat	13/04/2018	School Religious Education Coordinators

Additionally, staff attended either singly or in groups a range of professional development opportunities including:

Activity	Staff numbers	Presenter
Extending Mathematical Understanding	3	Jo Hall - CSO Maths Consultant
Professional Learning Communities	22	Colin Sloper
Seven Steps to Writing Success	4	Jen McViety
Understanding iPads and Teaching & Learning	5	Apple
Quality Literacy Block	4	Lee Denton & Mary Walsh
Literacy Solutions & Quality Learning and Teaching in English.	10	Lee Denton
STEM 18	4	CSO Consultants
Managing Challenging Behaviours	2	CSO

The professional learning expenditure has been calculated at \$7472 per staff member. This figure has been calculated by the CSO and reflects expenditure on casual release days and professional development activities in particular categories.



## **4.0 School Policies**

### **4.1 Enrolment Policy**

Parish schools were established as places of educational excellence and places that transmit the faith, in the mission entrusted to the Church by our Lord Jesus Christ. They form part of a tradition of Catholic education provided by religious and lay teachers in the Diocese of Lismore for over 150 years. They also fulfil parents' rights to choose the schooling for their children which reflects their own faith, values, beliefs and hopes. Catholic schools have a particular responsibility to provide a Catholic religious education to children baptised in the Catholic faith and to support parents in honouring the commitments that they made on behalf of their children at baptism. The Catholic school is also "open to all who want to share its educational and faith goals inspired by Christian principles" (Congregatio de Institutione Catholica 2009). Most importantly, there is a special place in parish schools for those with the greatest need, especially in areas of lesser educational options or lower socio economic circumstances, and efforts should be made to encourage such enrolments, within the vision of the Bishop of Lismore for the poor. Every new enrolment at St Joseph's Primary School, Kempsey requires parents to attend an enrolment interview. The interview provides an opportunity to learn more about the educational experience provided by the school, specific school procedural policies and current school expectations. The School Enrolment Policy explains the Parish enrolment guidelines. A copy of the enrolment policy is located in the school office or it can be accessed on the [school's website](#).

### **4.2 Pastoral Care Policy**

The school's Pastoral Care Policy is based on the principles of restorative justice and procedural fairness. The policy reflects the vision and mission of the Catholic Church and is characterised by safety, trust and mutual respect. To live out this policy the school has adopted various programs aimed at helping students value themselves and experience wellbeing. These include programs focussing on self-esteem, social relationships, moral development, vocational awareness, sexuality, anti-bullying, drug awareness, health and personal safety. The school's pastoral care program has been developed in consultation with staff, parents and students.

### **4.3 Discipline Policy**

The school does not sanction corporal punishment or allow parents to administer corporal punishment in the school.

The school policy is based on procedural fairness and ensures that school practices respect the dignity, rights and fundamental freedoms of individual students. Students are required to abide by the school rules and to follow the directions of teachers and other people with delegated authority. Where disciplinary action is required any penalty imposed will vary according to the nature of the breach and/or the student's prior behaviour. The policy is discussed with students, staff and parents on a regular basis. Reminders about the policy are regularly included in school newsletters. Relevant sections of the policy are also published in the student diary.

### **4.4 Anti-Bullying Policy**

The school's Anti Bullying Policy fosters a cohesive approach to the issue of bullying and includes specific initiatives which are designed to promote pastoral care, wellbeing and safe school communities. This policy covers the bullying of students with disabilities. Disabled children and young people need to know they have the right to be safe from bullying, what bullying is, how to keep safe



and what to do if adults do not do enough to stop the bullying. The dignity of the human person is the foundation of all Catholic social teaching and intrinsic to our education ministry.

#### 4.5 Complaints and Grievance Policy

The school policy is based on procedural fairness and recognises that parents and caregivers must have access to processes that allow them to resolve concerns in a supportive and conciliatory environment. Any concerns raised are responded to promptly and fairly, and confidentiality is always maintained. The policy is available at the front office.

#### 5.0 School Determined Improvement Targets

Each year the school implements the School Improvement Plan. 2018 was a very rewarding year.

Key improvements achieved this year	Key Improvements for 2019
<p>Catholic Identity and Mission</p> <ul style="list-style-type: none"> <li>In 2018 St Joseph's Primary School focused on fostering a rich Catholic culture that clearly articulates our purpose as a Catholic School. Staff, students and families demonstrated their commitment to the Catholic faith and their own spirituality through retreats, faith formation and the promotion of the sacredness of prayer.</li> <li>Exploration of opportunities to support families of baptised children to continue their faith journey within our community was implemented.</li> </ul>	<p>Catholic Identity and Mission</p> <ul style="list-style-type: none"> <li>In 2019 the school is focused on further developing an engaging Religious Education curriculum through rich learning experiences.</li> </ul>
<p>Organisation and Co-Leadership</p> <ul style="list-style-type: none"> <li>A review of the leadership structure of St Joseph's was completed in 2018 to ensure that the leadership model met the needs of all members of our learning community. As a result, new leadership roles were developed and staff were appointed in readiness for the 2019 school year.</li> </ul>	<p>Organisation and Co-Leadership</p> <ul style="list-style-type: none"> <li>In 2019 the leadership roles of Assistant Principal Learning and Teaching, Assistant Principal Mission and Leader of Diversity are being performed in our community. Ongoing faith and educational leadership formation is being provided as a part of the organisational and leadership support for the staff involved.</li> </ul>
<p>Teaching and Learning</p> <ul style="list-style-type: none"> <li>In 2018 the school continued to promote a quality education model that ensures improved educational outcomes for all learners through a rich differentiated curriculum that is enhanced through contemporary pedagogy.</li> <li>The school implemented a school wide focus on the phases of the writing process with the intent to improve students' ability.</li> </ul>	<p>Teaching and Learning</p> <ul style="list-style-type: none"> <li>The school is committed to the implementation of all elements of the Catholic Schools Office K-6 Mathematics Block. Particular emphasis is being placed on the use of rich mathematical tasks.</li> </ul>



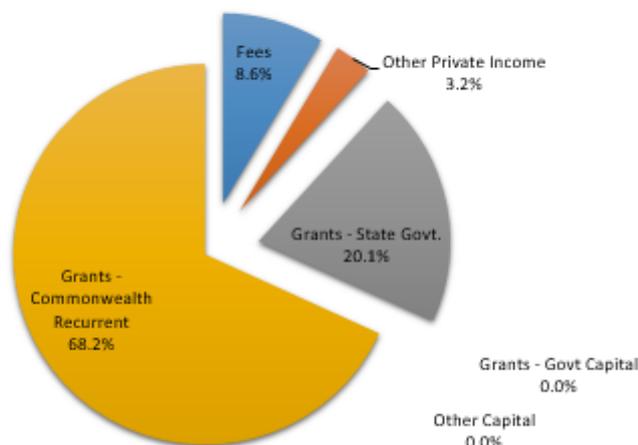
<p>This was further supported through a focus on building staff capacity in the writing process and rich pedagogical practices.</p>	
<p>Community and Relationships</p> <ul style="list-style-type: none"> <li>In 2018 the school implemented a consistent approach to positive behavioural expectations in both the classroom and non-classroom environments. This was achieved through a collaborative approach to Positive Behaviour for Learning for all members of the school community.</li> </ul>	<p>Community and Relationships</p> <ul style="list-style-type: none"> <li>In 2019 the school is committed to building an effective Parent School Partnership Program through dedicated action research. This will be enabled through the development and implementation of a sustainable researched based approach that reflects and supports the needs of our school community.</li> </ul>

## 6.0 Financial Information

Catholic schools are accountable for all monies received. Each year, the Lismore Catholic Schools Office submits to the Commonwealth Government a financial statement on behalf of the parish primary schools and secondary colleges. This statement details the income and expenditure of each school. In addition, the financial accounts for each school and for the Catholic Schools Office are audited annually.

A visual summary of the income and expenditure reported to the Commonwealth Government for 2018 is presented below:

**2018 INCOME - St Joseph's Primary School WEST  
KEMPSEY**



**2018 EXPENSE - St Joseph's Primary School WEST  
KEMPSEY**

